



# Disabilities Awareness

Requirements were **REVISED** effective January 1, 2014.

1. ~~Discuss with your counselor proper disability etiquette and person first language. Explain why these are important.~~ Do the following:
  - a. Define the following disability awareness terms in your own words: disability, accessibility, adaptation, accommodation, acceptance, invisible disability, adaptive sport, advocacy, person-first language.
  - b. Demonstrate understanding of basic concepts of disability etiquette and explain why these are important and different, depending on the specific disability and how the group wishes to be referred to.
2. Visit an agency that works with people with physical, mental, emotional, or educational disabilities. Collect and read information about the agency's activities. Learn about opportunities its members have for training, employment, and education. Discuss what you have learned with your counselor.
3. Do ~~TWO~~ **THREE** of the following:
  - a. Talk to a Scout who has a disability and learn about his experiences taking part in Scouting activities and earning different merit badges. Discuss what you have learned with your counselor.
  - b. Talk to an individual who has a disability and learn about this person's experiences and the activities in which this person likes to participate in. Discuss what you have learned with your counselor.
  - c. Learn how people with disabilities take part in a particular adaptive sport or recreational activity. Discuss what you have learned with your counselor.
  - d. Learn about independent living aids such as service animals, canes, and augmentative communication devices such as teletypewriters (TTYs). Discuss with your counselor how people use such aids.
  - e. **If you live with a disability of your own, make a presentation about your disability to a group of at least five people who are not already familiar with your disability.**

required for this profession. Discuss what you've learned with your counselor, and tell why this profession interests you.

**NOTE: The MB pamphlet will only need to have the requirements pages revised to match the proposed requirements above, i.e. no substantive changes are proposed to the pamphlet contents at this time.**