

**Dyslexia Exercise 3**

This is an example of *reversal* of individual letters which is a visual perception difficulty.

Reversal:

I LIK TO EAT  
EHT PUPPETS  
DIA PUP

Rotated or Inversion:

SOMETS ERHTNI  
DIA EMOE PUP  
Mirror

THEY'VE MADE A FOOT  
I WISH I WOULD  
MAMETL UP

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**Dyslexia Exercise 2**

This is an example of *transposition* or the disorder of visual sequences. All the letters of the words are there for the reader, just out of order. (This, too, is a component of FORM, specifically *phonology* or the rules for combining and patterning speech sounds.)

The strom came pu os very quikc  
it couldn't haev been quikerc  
I should haev rbought ym aht along  
I hsold haev rbought ym lskrc.  
Ym hari si wet ym feet are wte  
I couldn't eb muhc wetre  
I fell niot a rive once  
Btu thsi si even betre.

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FOLD HERE

FOLD HERE

**Dyslexia Exercise 4**

Individuals seldom have just one kind of reading difficulty; usually it is a combination of different tpes of problems. This example involves all three types of reading disabilities:  
***syntax, transposition, and reversals.***

NOWT TEH FO  
GNIK EHT NDA  
SJDIEF OF EHT GNIK AM I

O2 HGIR REAE  
GNIWS MY NI OG I EREH

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**Dyslexia Exercise 1**

This is an example of a ***syntax error*** in which an individual reads the words in a sentence out of order. (It is a component of FORM or the structure and sound of language.)

I a know little cupboard  
with teeny a key tiny  
and there's jar a lollypops of  
for me, me, me.

It a has little my, shelf dear  
as dark as dark be can,  
and there's dish a Barberry of Cakes  
for me, me, me.

I have a small grandmama  
with very a knee slippery  
and keeper she's of cupboard the  
with the key, key, key.

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