I Project Proposal
(pp. A-E)

"It is an overview, but also the beginnings of planning."
"...proposal need only be detailed enough to show... you can meet the (5 tests)."

Council/District approval stage

Parts include...

Description & Benefit (old "Project Description" + helpful drawings, sketches, details to visualize)

Giving Leadership "What...will be most difficult about leading them?"

Materials

Supplies (clarification of terms)

Tools (...and equipment)

Permits & Permissions
I Project Proposal
(pp. A-E)

Parts include...

Preliminary Cost Estimate (Fundraising expectations)
Project Phases (AKA: a “Work Plan”)
Logistics (Transportation, labor, restrooms, etc.)
Safety Issues
Further Planning (Action Steps)
Signatures (significant revisions)
“Scout’s Promise”

Explanation of “What” each is agreeing to
"This is a tool for your use - no one approves it..."

(However) "...you are strongly encouraged to share... with a Project Coach"

(Requirement) "...must also be evidence of planning and development"

Parts include...

- Comments from your Proposal Review
- Description & Benefit - Changes
- Present Condition or Situation
- Project Phases
- Work Processes *Attach drawings, diagrams, maps, pictures, etc.*
- Permits & Permissions
II Eagle Scout Service Project Plan (Development) (pp. A-E)

Parts include...

Materials *(Table)*

Supplies *(Table)*

Tools *(Table)*

Expenses & Revenues *(Details)*

Giving Leadership *(Table w/job assignments + leadership role)*

Logistics *(How + How + How...)*

Safety *(Hazards, precautions, safety briefing)*

Contingency Plans

Comments - Project Coach
III Fundraising Application
(p. A-B)

Only required if raising money/donations...
(not required if beneficiary/family/unit funded)

"Procedures & Limitations” explanation
“All money left over... goes to beneficiary”
Requires Council/District approval

Parts include...

“Describe how funds will be raised”
Proposed start of Project
Proposed dates for Fundraising
“How much do you expect to raise?”
If asking for donations, “how”, “who” (MUST attach list of prospective donors)

“Any contracts to be signed?” (details)
Approvals (Beneficiary, unit leader, council)
IV Project (Closeout) Report
(pp. A-C)

Parts include...

Summary
Changes
Leadership *(demonstrate, experiences)*
Materials, Supplies, Tools
Service Project Data *(hours)*
Funding *(specifics)*
Photos & Other Documentation
Candidate Promise *(“On my honor...”)*
Approvals *(Beneficiary, unit leader)*
Project Coaches

*New formalized position for someone many units, districts, councils already use.*

Optional, but highly recommended...

...especially those from council/district level who are knowledgeable & experienced.

“*Their greatest value comes in the advice they provide... as a candidate completes his planning*”

“...*does not have authority to dictate changes, withdraw approval, etc.*”

Reinforce “method” of positive adult association

“...*up to the council(district) to determine who may serve*”

*(selection process to be determined by each council)*

must be registered & YPT

*Project Coaches offer a Scout the best way to ensure a “successful outcome” and should be encouraged!*
**Review Process**

*Signatures required...*

**I  Project Proposal**

*(Scout’s “Promise” + 4 signatures)*

***Council/District review at this stage***

**II  Eagle Scout Service Project Plan (development)**

*(Project Coach review & comments - optional)*

**III  Fundraising Application**

*(Beneficiary, unit leader, council/district)*

**IV  Project (closeout) Report**

*(Scout’s “Promise” + beneficiary, unit leader)*

**Eagle Board of Review**

*(Responsibility for project approval)*
**New explanation of “what” each signatory is agreeing to... (more accountability!)**

<table>
<thead>
<tr>
<th>Candidate’s Promise</th>
<th>(Signed before approvals below are granted)</th>
</tr>
</thead>
<tbody>
<tr>
<td>On my honor as a Scout, I have read this entire workbook, including the “Message to Scouts and Parents or Guardians” on page 21. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chosen as beneficiary.</td>
<td></td>
</tr>
<tr>
<td>Signed</td>
<td>Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Leader Approval*</th>
<th>Unit Committee Approval*</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have reviewed this proposal and discussed it with the candidate. I believe it provides impact worthy of an Eagle Scout service project, and will involve planning, development, and leadership. I am comfortable the Scout understands what to do, and how to lead the effort. I will see that the project is monitored, and that adults or others present will not overshadow him.</td>
<td>This Eagle Scout candidate is a Life Scout, and registered in our unit. I have reviewed this proposal, I am comfortable the project is feasible, and I will do everything I can to see that our unit measures up to the level of support we have agreed to provide (if any). I certify that I have been authorized by our unit committee to provide its approval for this proposal.</td>
</tr>
<tr>
<td>Signed</td>
<td>Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Beneficiary Approval*</th>
<th>Council or District Approval</th>
</tr>
</thead>
<tbody>
<tr>
<td>This service project will provide significant benefit, and we will do all we can to see it through. We realize funding on our part is not required, but we have informed the Scout of the financial support (if any) that we have agreed to. We understand any fundraising he conducts will be in our name and that funds left over will come to us. We will provide receipts to donors as required.</td>
<td>I have read sections 9.0.2.0 through 9.0.2.15, regarding the Eagle Scout Service Project, in the Guide to Advancement, No. 33088. I agree on my honor to apply the procedures as written, and in compliance with the policy on “Unauthorized Changes to Advancement.” Accordingly, I approve this proposal. I will encourage the candidate to complete a final plan and further encourage him to share it with a project coach.</td>
</tr>
<tr>
<td>Signed</td>
<td>Date</td>
</tr>
</tbody>
</table>

*While it makes sense to obtain them in the order they appear, there shall be no required sequence for the order of obtaining approvals marked with an asterisk (*). However, council or district approval must come after the others.*
Review Guidelines: “5 tests”

Provides significant opportunity to meet Eagle Scout Service Project requirement #5

(“...must show that planning, Development, & leadership will take place”)

It appears to be feasible

(“...must show project is realistic for you to complete”)

Safety issues will be addressed

(“...must show you have an understanding of what must be done...”)

Action steps for further detailed planning are included

(“...must make list of key steps...(to ensure) your plan has enough details to be carried out successfully”)

On right track w/reasonable chance for positive experience
Review Process

Guidelines for Eagle BORs

“...evaluated primarily on **impact** - the extent of benefit”

“...and on **leadership provided** by candidate”

“...must also be evidence of **planning & development**”

(“However... must not require more planning & development than necessary to execute the project.”)

**In Summary...**

Initial approval at Project Proposal stage

Introduces (formalizes) Project Coach role

Signature pages w/explanations of “What” each is agreeing to (*more accountability*)

Fundraising Appl. processed by Council

**More review responsibility for Eagle BORs** (*equals more time, more knowledgable & experienced members!* )
Review Process

Revised Appeals Process:

New open communications philosophy let’s everyone know what the “rules” are.

If candidate feels Proposal wrongfully rejected...

Opportunity for 2nd opinion & Approval

*Process to be determined by Council*

If a signatory chooses not to approve a project...

Scout must be granted a Board of Review

Candidate may submit his paperwork & project workbook *without final approval* and request a BOR

If it is thought a unit board may NOT provide a fair hearing, a “BOR under disputed circumstances” may be initiated.

*(More detailed info on appeals in the new “Guide to Advancement” sections: 8.0.3 & 8.0.4)*
Significance & Consequences

Guidance on:
Choosing a Project
Reviewing a Proposal \textit{(for unit leaders & district)}
Eagle BOR project evaluation

Detailed \textit{ & comprehensive workbook}
Lots more explanations sprinkled throughout
More "opportunity" for oversight
Explanation of "What" each signatory is agreeing to

Emphasis on Project Coaches
Fundraising oversight/approval
Appeals/dispute process

equals less potential for unreasonable approval hurdles &
abuse("gatekeepers")
Significance & Consequences

What does this all mean for the Scout...

Easier/faster Proposal approval, but:

Although it might appear less detail required up front, Scout still must prepare Proposal with enough detail to convince all parties he has a handle on what is required to execute successfully, especially how scout will lead project

(reference the 5 “tests”)

Opportunity for 2nd opinion/approval keeps everybody honest & reasonable

More responsibility on Scout to perform

Treats Scout more like an adult, **BUT**...

Increases potential risk of failure **IF** unit leaders don’t mentor & support the Scout in his efforts

(no Project Coach, little unit support = less oversight)

If Scout submits too close to 18th b-day, may not have time to finish planning & execute project
Significance & Consequences

What does this all mean for the Eagle Project...

**Increased responsibility for Eagle BORs**

More to review implies more time, more knowledgeable & experienced members (*especially from district/council*)

More responsibility to ensure integrity of Eagle Project & process.

*However, remember...*

“If an approved proposal and subsequent effort represents planning & development that was adequate to the project, and the project was well lead and carried out to the satisfaction of the unit leader and project beneficiary, only in very rare cases would rejection result.”

--- *(Guide to Advancement: 9.0.2.13)*
Proposals are reviewed every Tuesday.

A hard binder is recommended to protect the paperwork.

A recommended checklist is supplied to aid in the success of the project.

Decisions are communicated by phone and/or e-mail.
Baysea

Check with District Advancement Chairperson.
Old Colony

Check with District Advancement Chairperson.
White Horse

Check with District Advancement Chairperson.
Other References

- http://www.gardenstatescouting.org/advancement
- http://www.gardenstatescouting.org/eagle-scout
  - PDF Trail to Eagle 06-2015.pdf
  - PDF Life_to_Eagle(RoundTable 09-2015).pdf
  - PDF Letters of Reference - Templates and Instructions 6-2015 (corrected)
- http://www.gardenstatescouting.org/guide
  - PDF FAQs
  - PDF Appendix A - The Eagle Process 9-2015
  - PDF Appendix B - The Merit Badge Counselor Process 6-2015
Garden State Council Advancement Contacts

- Advancement Chair Skip Dane (856) 371-9284 dane08053@comcast.net
- Dean of Merit Badges Ron Dresslove (609) 894-9604 rondress@verizon.net
- District Baysea District Exec William Wasekanes (856) 327-1700 x132 baysea@msn.com
- Advancement Co Chair's
  - Paul Beckwith  (856) 451-8330 paul2bec@msn.com
  - Margaret Clark  (609) 729-0456 mac11501@verizon.net
- District Mahalala District Exec Joseph Blazejewski (609) 261-5850 x213 joseph.blazejewski@scouting.org
- Advancement Chair Emilie Reese ekr618@aol.com
- Eagle Sub-Chair Bob Feldman (856) 465-8098 bobf@westernoverseas.com
- Associate Dean of Merit Badges
- William (Bill) Chappell (856) 220-8001 wchappell4@comcast.net
Garden State Council Advancement
Contacts

- **District Old Colony** District Exec Michael Perry (856) 327-1700 x130 michaelperry@scouting.org
- **Advancement Chair** Cathy Alscher (609) 458-5712 cathy.alscher@comcast.net
- **Associate Dean of Merit Badges**
- William J. Garrison Sr. (856) 358-0624 Cell: (856) 466-9304 wgarrisonsr@yahoo.com
- **District Quakesen** District Exec Brian Domzalski (609) 261-5850 x220 Brian.Domzalski@scouting.org
- **Associate Dean of Merit Badges / Advancement Chair**
- Ron Rupp (609) 744-6769 reagle084@gmail.com
- **Eagle Sub-Chair** Chuck Fajgier (609) 893-6683 cjjfage@gmail.com
- **District White Horse** Scout Exec Janet Boris (609) 261-5850 x211 janet.boris@scouting.org
- **Advancement Chair** Jim Gibson (609) 876-9587 gibsondac@comcast.net
May all your Scouts become Eagles!